



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Yenepoya (Deemed to be University)
• Name of the Head of the institution		Dr. M. Vijayakumar
• Designation		Vice Chancellor
• Does the institution function from own campus		Yes
• Phone no. of the Vice-chancellor		08242206000
• Alternate phone No.		08242204668
• Mobile no (Vice-chancellor)		9686696055
• Registered Email ID (Vice-chancellor)		vicechancellor@yenepoya.edu.in
• Address		University Road, Nithyananda Nagar, Deralakatte
• City/Town		Mangalore
• State/UT		Karnataka
• Pin Code		575018
2.Institutional status		
• University		Deemed
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Dr. Sharath B.				
• Phone No.	08242204668				
• Alternate phone no.	08242204669				
• Mobile No:	9611228095				
• IQAC e-mail ID	iqac@yenepoya.edu.in				
• Alternate e-mail	registrar@yenepoya.edu.in				
3.Website address	https://www.yenepoya.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://yenepoya.edu.in/NAAC/web/YU_Academic_Calendar_2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.47	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC			09/08/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Centre for Ethics	Fogarty International center of the National Institutes of Health - Masters Program	National Institute of Health (NIH), USA	2016 (27.09.2016 to 31.08.2025)	27474000	
8.Is the composition of IQAC as per latest			Yes		

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
• The student mentorship program was revised in collaboration with the Directorate of Student Affairs. • The streamlining of academic development was undertaken in collaboration with the Directorate of Academics. • Revision of the annual reporting format of the constituent units	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Revision of mechanism for collecting feedback on curriculum	Streamlined and easier feedback collection
Revision of student mentorship policy	Regular monitoring of the scheme and its utility
Revision of methodology for learner classification	A streamlined process for monitoring student progress
Enhancement of e-content development	Increase in intramural e-content

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Executive Council</td> <td>17/12/2024</td> </tr> </table>		Name	Date of meeting(s)	Executive Council	17/12/2024
Name	Date of meeting(s)				
Executive Council	17/12/2024				
14. Does the Institution have Management Information System?	Yes				
If yes, give a brief description and a list of modules currently operational					
The University has an efficient management information system (MIS) to facilitate all the operational activities as part of governance. The MIS provides support for academics, administration, and patient care. The information communication department of the university provides support for the effective utilization of all the software. The following is the software currently operational at the university. Document Management Software is used to store, manage, and track electronic documents and electronic images of paper-based information captured through a document scanner. Microsoft 365 is a comprehensive solution that contains the software, tools and services that allows students, teachers, departments and all other staff to work more effectively. AutoCAD is used by project managers to permit architectural designers to draw 3D objects. The data can be programmed to represent specific architectural products sold in the construction industry or extracted into a data file for pricing, materials estimation, and other values related to the objects represented. Hospital Information and Management System Completely digitally managed ERP to handle the operations of all Yenepoya Medical College and Hospital, Yenepoya Dental College, Yenepoya Ayurveda Medical College Hospital and Yenepoya Homeopathy Medical College Hospital. All wards, OPDs, labs, pharmacies, stores and departments of the hospitals have been computerized. Darwin Box HR is an integrated & modern HR platform for performing HR tasks. Tasks such as Leave application, attendance marking, Employee information, Help desk and Vibes can be performed. E-Track Lite is web based software with robust features to record working time and attendance process. It is used to employee attendance accurately against the approved leaves & allocated shifts. Software has features like Shift management, device management etc. PACS system servers the digital					

radiology images and reports to Yenepoya Medical College Hospital patient care nodes. Student Information Management System (SMS) handles the student management right from the admission of a student to student pass out details, including attendance, examination results, financials, course details and the printing of marks cards and degree certificates. Saral TDS software is used for e-return filing of TDS/TCS and Form 15G/15H Tally ERP 9 is accounting software that is used for all financial transactions at the University. As it is multifunctional software, it includes inventory management, accounting, payroll preparation, etc. E-Track Lite is web based software with robust features to record and monitor student learning hours. Zoom video Conferencing is an online, secure, reliable video platform that powers all communication needs, including meetings, chat, phone, webinars, and online events. Microsoft 365 is a cloud-based alternative to the desktop Microsoft Office. It is a comprehensive solution that contains the software, tools, and services that allow students, teachers, departments, and all other staff to work more effectively. Google Suite for Education features powerful and hassle-free email connectivity for faculties, staff, and students. It is built on top of Google GMail services. Attendance updater Student attendance synchronization from the biometric device to student management Software. MyAcademic Center accelerates the digital transformation process of educational institutions by providing comprehensive solutions to automate and streamline academic processes that can ensure efficiency. E-Portfolio Digital PG/UG log book and academic record Maintenance Inpods OBE Management Outcome-based education tracking and management software.

15.Multidisciplinary / interdisciplinary

Yenepoya (Deemed to be University) started with predominant emphasis on health science education. The institution has undertaken two approaches in order to promote multidisciplinary education. Firstly, Health Science subjects from the Indian Knowledge System such as Ayurveda and Yoga were started. Secondly, general sciences, arts and humanities subjects were started. This approach has enabled the institution to develop a multidisciplinary profile. Majority of the programs offered have courses of multidisciplinary nature befitting to the concepts of NEP-2020 making it easier for the University to adopt the policy. The curricula of programmes not under the regulatory control are made flexible and innovative through the adoption of choice-based credit system. The institution has introduced JeevanKaushal, Deeksharambh, and MulyaPravahto train the students on soft skills, life skills, and professional and leadership skills, which are integral components of NEP. A large

number of multidisciplinary electives are provided for the students to improve their life skills and develop a pragmatic attitude. The University has established interdisciplinary research and education facilities, fostering collaboration in academics and research across domains such as science, technology, incubation, healthcare, and social sciences to address complex societal challenges. By implementing academic bank of credits (ABC) and promoting dual degree programs, we have empowered students to pursue a combination of disciplines, aligning with the holistic vision of NEP 2020.

16.Academic bank of credits (ABC):

The University has registered with the Academic Bank of Credits, Ministry of Education, Government of India. The students are registered with ABC. The University is generating the APAAR ID of enrolled students <https://www.yenepoya.edu.in/nad-dig-locker.php> <https://www.yenepoya.edu.in/academic-bank-of-credits.php> ABC Statistics (till Nov 27, 2024) Total ABC Accounts Created -13800 ABC Credit data with student ABC ID-1676 NAD - Digilocker Statistics (till Nov 27, 2024) Total Degree Certificates uploaded 11522 Total Mark sheets uploaded 23895 Total Awards lodged 35417

17.Skill development:

The University received the formal approval by the UGC under NSQF for the following programs. B.Voc. (Banking, Financial Services and Insurance), B.Voc. (Hardware and Networking), B.Voc. (Hospitality and Culinary Arts), and B.Voc. (Logistics Management). The University has established advanced competency and skill development facilities, including ACTSYEN (Advanced Comprehensive Clinical Training and Simulation Centre), ASSEND (Advanced Surgical Skill Enhancement Division), and a Phantom Head Laboratory. To strengthen practical training, we have forged strategic partnerships with industries to deliver hands-on experiences as part of the Apprenticeship/Internship Embedded Program, creating a robust ecosystem for skill development, innovation, and employability. Skill enhancement is further prioritized through regular workshops, value-added courses, and specialized training sessions. Numerous collaborations with industry and academic institutions have also been established to augment the skill-based learning components, ensuring students are well-prepared for dynamic professional environments. The exit certificates are skill-based and aligned to the sector skill councils job roles with 4 to 10 credits and more than 60% of the credits for skill enhancements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has undertaken major steps in promoting Indian Knowledge System through the establishment of Faculty of Ayurveda and Faculty of Naturopathy and Yoga. These faculties of study are currently conducting degree programmes, patient care, extension and outreach activities. In addition, these Faculties of Study are also conducting elective and value added courses on topics such as Yoga for students enrolled under other Faculties of Study. Through the open elective approach, the Indian Medical Knowledge System is being disseminated across the campus. The University is also committed to promoting Traditional Indian Performing Arts such as Yakshagana and Bharatanatyam, art, music, painting, regional cultural practices, festivals, and traditions, promoting both academic and cultural growth. These art forms are offered as open electives in some of the programs. The university offers courses in Kannada, allowing students to learn and connect with the Indian knowledge system in their native language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university has adopted the Outcome-Based Education (OBE) approach to enhance the quality of teaching, learning, and assessment. This framework defines clear, measurable learning outcomes aligned with program objectives and graduate attributes. Curriculum design, teaching methodologies, and evaluation strategies are all structured to ensure students achieve these desired outcomes. Continuous assessment methods, such as rubrics, projects, and skill-based evaluations, are used to monitor progress and provide constructive feedback. Faculty are regularly trained in OBE principles to maintain consistency and effectiveness. All the programs offered by the institution are under OBE and the Programme Outcomes, Programme Specific Outcomes Course Outcomes, and Course Specific Outcomes have been specified for all the courses and programs and graduate attributes are being mapped against outcomes. In addition, PO-CO attainment is being calculated and assessed periodically.

20.Distance education/online education:

The University has received permission from the Distance Education Board of UGC to offer programs under ODL mode. Currently, the University is offering 3 programs under ODL mode viz., B.Com, BBA, and BCA. <https://onlineyenepoya.com/>

Extended Profile

1.Programme

1.1

130

Number of all Programmes offered by the Institution during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	17092
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	2260
Number of graduated students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	946
Number of full-time teachers during the year	
File Description	Documents
Data Template	View File
3.2	946
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49567 . 32
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Outcome-Based Educational Approach is adopted for curricular development. The university has clearly stated program and course outcomes (POs and COs) for all the programs, and attainments are monitored continuously. The course outcomes are adopted from the core competencies outlined by the regulatory bodies and the curriculum committee of the University. The curricula for the new programs under NEP 2020 are designed to address multidimensional healthcare needs, ensuring alignment with contemporary demands reflected in the POs and COs and emphasizing holistic and practical competencies. Curriculum revisions are made based on the analysis of the feedback from students, teachers, alumni, employers, and professionals. Inputs from the subject experts, regulatory body guidelines and the latest trends in the subjects as depicted in educational research articles are also taken into consideration in formulating the syllabus during revision. Key points are discussed in the respective Board of Studies, which is comprised of external experts, and necessary changes are suggested. The modifications suggested are placed in the meetings of the Faculties and Curriculum Committee for structuring before obtaining approval from the Academic Council. Necessary changes are incorporated into the curriculum for the qualitative enhancement of the courses with a focus on discipline-specific knowledge, skills, social responsibility, and employability. During the year 2023-24, The University received permission from UGC to offer programs under online and distance learning (ODL) mode. Three programs that were already offered in the on-campus mode were also offered in the ODL mode.

File Description	Documents
Curricula implemented by the University	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.1.1/Curricula_implemented_by_the_University.pdf
Outcome analysis of POs, COs	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.1.1/Outcome_analysis_of_POs_COs.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.1.1/Any_Other_relevant_information.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Yenepoya (Deemed to be University) works towards creating skilled and competent professionals. Curriculum enrichment processes by the University ensure quality education is imparted through the enhanced learning experience. The Majority of the programmes offered are of a professional nature-, and so provide an opportunity for self-employment. To ensure employability, the University has introduced Finishing School and exit examination processes. Further, guided usage of online learning platforms- MOOCs such as SWAYAM, Course Era, etc., have improved ICT-enabled learning and training. The institution has established facilities for Competency and Skill

Development viz., ACTSYEN (Advanced Comprehensive Clinical Training and Simulation Centre), ASSEND (Advanced Surgical Skill Enhancement Division), and Phantom head laboratory. The Centre for Ethics offers unique programs in Bioethics, Medical Ethics, Clinical Ethics, Research Ethics, and value-added courses. Yenepoya Centre for Personal and Professional Development and Enunciate Toastmasters Club offers professional development programs for the students through modular courses on soft skills and through the implementation of UGC quality mandate Deeksharambhand Jeevan Kaushal. Yenepoya Foundation for Technology Incubation provides the orientation to entrepreneurship activities in the areas of innovation, intellectual property, translational research, ManTech Design, etc. Aligned with NEP 2020, the courses emphasize competency-based learning, employability, entrepreneurship, multidisciplinary education, and industry collaboration and skill development to prepare students for dynamic career opportunities. We have also established partnerships with industries to provide hands-on training for the Apprenticeship/Internship Embedded Program, fostering an ecosystem of innovation and employability

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

17

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

2549

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Cross cutting issues are integrated in the curricula of all its programs across faculties of study. Gender issues are addressed through relevant courses in the curricula. In addition, value-added courses and special programs are offered by the University to sensitize students on gender issues. The University has adopted the Prevention of sexual harassment Guidelines of UGC. The Centre for Environmental studies imparts training on environmental science to all students. The University has developed a module on Environmental Studies for Undergraduate students as part of the curriculum. Health Determinants, Right to Health Issues, Emerging Demographic Changes, and Pandemic Response are an integral part of the curriculum of the programs oriented towards community engagement. Students get hands-on experience through field visits to the adopted families, villages and institutes of public health importance. Professionalism Ethics and Humanities are imparted through the AETCOM module (Attitude, Ethics, and Communication) sensitizes and trains the students in ethics, professionalism, communication skills, and empathy and professional etiquettes. Modules on ethics are part of curricula. Centre for Ethics of the University offers programs and value-added courses in Ethics. Certificate courses are also offered in music therapy and palliative care to the students. The University has adopted the NEP 2020 directives by redesigning curricula to include interdisciplinary courses, skill-based modules, and technology-driven learning methodologies.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.3.1/Lists_of_courses_that_integrate_crosscutting_issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.3.1/Description-Gender.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

8428

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Experiential learning through field, industry, and community work is integrated in the curricula of all the programs. Students undertake

field visits and projects as a part of community engagement. Several unique programmes namely, Family adoption, Survey with Service, Healthcare on wheels are designed by the Rural Health Care and Development Centre (RHDC) and Community oriented teaching departments train students in the community settings as part of experiential learning. Students take up field visits to biological parks, sewage treatment plants, medicinal plant gardens, Pharma industries, milk dairy, old age homes and water purification plants. Students actively participate in cancer awareness outreach programs, school health programs, Swachh Bharat Abhiyan, Pulse Polio Immunisation, and observe all National days of public health importance.

Research Incubation Programme designed to acquire research methodology skills by undertaking small research projects for students. The Incubation facility helps funding and fellowship to the students who have won Hackathons, Quiz, or Ideation competitions to promote Entrepreneurship and Innovation.

Students are posted to the industry for internships to acquire employability skills. Students visit various industries to experience the ergonomics needs and undertake screening and awareness programs for industrial workers and professionals. These initiatives bridge the gap between theoretical knowledge and practical application, ensuring students gain real-world exposure and societal engagement.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.3.4/field_visit.pdf
Any other relevant information	https://www.yenepoya.edu.in/rural-health-care.php

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.yenepoya.edu.in/feedback.php
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.yenepoya.edu.in/feedback.php
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

6823

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

11189

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Experiential Learning is imparted through laboratories, skill and simulation centers, hospitals, community settings, bedside clinics, restorative and endodontic exercises, field visits and health camps.

Integrated/Interdisciplinary Learning is ensured by incorporating environmental studies, Indian constitution, gender equality, medical social work, epidemiology and basic biology courses in the curriculum of various health professional courses. Generic electives are offered for the students under the CBCS scheme.

Participatory Learning is imparted through group discussions,

debates, panel discussions, working at peripheral health centre, participation in national health programs, awareness drives, immunization programs and health camps.

Problem-solving skills are imparted in the form of care plans, case studies, case-based learning and bedside clinic.

Self-directed learning is imparted through Library, online tutorials, assignments, flipped classroom, e-resources and LMS support self directed learning.

Patient-centric and Evidence-based learning is ensured through clinical postings, case presentations, grand rounds, bedside teaching, growth and development assessments, journal critiquing, clinical audits, community engagement.

Humanities training in interpersonal communication, language skills, sociology, psychology, cultural competence etc.

Project-based learning is ensured through student research projects.

Role play is used to teach patient care, teamwork, ethical dilemmas, counseling, communication skills, human factors, obtaining informed consent, breaking bad news, etc

Digital Learning: Advanced simulation centers are used for an extensive learning experience, and an in-house media center is for digital content creation. Integrated digital tools, interdisciplinary learning, and experiential promote holistic and competency-based education.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://yenepoya.edu.in/NAAC/AQAR_2021-22/2.3.1/list_of_Student_centric_method.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of

A. All of the Above

students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

ICT enabled tools are used for teaching-learning by the teachers of all the constituent units of the University. The classrooms are ICT enabled and teachers are trained on the usage of smart boards and digital screens. The institution has adopted Yenepoya Learning Management System (YENGAGE):which is Learning Management System (LMS) developed on ILIAS platform with extensive features for interaction between students and teachers such as discussion forums/wikis/social networking/digital libraries / PowerPoint presentations and video sharing. E- Content from validated sources such as YouTube and Massive Open Online Course (MOOCs) like SWAYAM Prabha, Coursera are used extensively to support the teaching and learning process. Faculty members are trained to use ICT enabled tools by the Department of Information and Technology of the University. Faculty members are involved as experts during the

development phase of SWAYAM-NPTEL Courses. The University Library has procured subscription to electronic databases like Clinical Key, ProQuest, Up To Date, EBSCO, Sports Discuss, BMJ E-Journals and these are available to students and faculty.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://yenepoya.edu.in/NAAC/AQAR_2023-24/2.3.3/Details of ICT enabled tools 23 24.pdf
List of teachers using ICT-tools	https://yenepoya.edu.in/NAAC/AQAR_2023-24/2.3.3/List of teachers using ICT tools.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2022-23/2.3.3/2.3.3 Any additional information.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
710	11189

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year****946**

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered****207**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

6396.03

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

570

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.youtube.com/channel/UC_G_g97A15jA_cDIGbg7-kQ
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

161

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

10099

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

111

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://yenepoya.edu.in/NAAC/AQAR_2022-23/2.5.3/2.5.3_weblink_examination_procedure_22_23.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Technical Reforms:

- **Single domain to manage Examination Management, student management, and Finance**
- **Development of Unique code: Each code is unique, which can identify the faculty, specialty, and the course**

Evaluation Reforms:

- **Upgraded examination management, student management, online attendance tracking, and academic fee payment across the university**

File Description	Documents
Details of examination reforms implemented during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/2.5.4/Details of examination reforms.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The Institution has adopted Outcome Based Education (OBE) for integrating assessment with learning outcomes. The Program Outcomes (POs) and the program-specific outcomes are defined by the respective colleges as per the regulatory bodies viz. MCI, DCI, INC, PCI, AYUSH, AICTE and the UGC which are hosted on the Institution's website for easy access and understanding. Every specialty / subject has well-defined Course Outcomes(COs), that are to be attained by the students at the end of the course. Course-specific outcomes/Competencies(CSOs) listed by each department are mapped with the course outcomes and course outcomes are mapped with program outcomes using attainment values. Attainment of COs is carried out using various assessment tools like written assignments, class tests, viva voce, group projects, seminars, quizzes, logbook entries, reflections, online tests using our LMS, E-Portfolio, other online platforms, etc. Work place-based assessments, simulation-based assessments, laboratory works, end posting examinations, field visits, exit exams, OSCE and OSPE are used for assessing the student's psychomotor domain through continuous assessments.

Summative assessment is carried out at the end of the course as per the provisions of the Regulatory bodies to determine academic performance and attainment of course and program outcomes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://yenepoya.edu.in/NAAC/AQAR_2023-24/1.1/Any_Other_relevant_information.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://yenepoya.edu.in/NAAC/AQAR_2021-22/2.6.1/Methods_of_the_assessment.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

2495

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/2.6.2/Report_of_examination_Result.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The University has a well-defined research promotion policy. The important promotional schemes are as follows. Junior/Senior Research Fellowships and Research Associate fellowship is offered to meritorious candidates for research studies. Seed grant scheme is open to all the teachers. Incentives for publications, patents, awards and other research related activities are provided as appreciation to the faculty. The achievements/awards are publicized in institutional website and social media platforms as an encouragement. University supports faculty to take up consultancy projects, and engage in Entrepreneurial activities (Start-ups) and has established an incubator in the campus to create a vibrant innovation ecosystem (www.ytincubator.com). The University as established a Central Research facility for Interdisciplinary Research in the name of Yenepoya Research Centre (YRC) that houses state-of-the-art research facilities and core team of research faculty to serve as the central research facility (www.yenepoya.res.in). Through YRC, several inter/trans-disciplinary research activities are facilitated. Training and Capacity building programmes are conducted for faculty, and undergraduate students in research methodology, ethics, Good Clinical Practice guidelines (GCP), IPR issues, analytical techniques. Financial support for conducting such sessions is provided as per the Policy on Financial support scheme.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

93.22

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

9

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above
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File Description	Documents
Videos and geo-tagged photographs	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.1.5/Data Sheet Videos and geo-tagged photographs.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

26

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations,

endowment-Chairs etc., in the Institution during the year**24.56**

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year**322.28**

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year**3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year****218**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has established an incubator on May 17, 2019, namely Yenepoya Foundation for Technology Incubation (YFTI), to promote and foster innovation and entrepreneurship. Recognized as a BIRAC SPARSH center, YTI supports social innovators working in areas such as Maternal and Child Health, Aging, and Health. Additionally, with support from BIRAC's National Biopharma Mission (NBM), YTI has established cutting-edge facilities for rapid prototyping of medical devices, including 3D Printing, CNC Machining, Bio-printing, PCB Fabrication, and Injection Molding.

YTI also houses an ISO 13485 certified facility and a WHO GMP compliant manufacturing setup, capable of producing a range of medical products such as gels, capsules, and ointments. The incubator has also been selected to implement the MSME Idea Hackathon and the Startup India Seed Fund Scheme, further expanding its role in nurturing early-stage ventures.

These facilities are utilized by startups, as well as by faculty and students of the University. YTI currently supports approximately 43 healthcare startups, both on-site and virtually.

YTI actively fosters innovation through initiatives like the Institutional Innovation Council (IIC) and conducts mentoring programs, brainstorming sessions, and hackathons, encouraging faculty and students to engage in research, apply for grants, and launch their own startups.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The University organizes capacity-building programs such as short-term hands on training programs, continuing education programs, workshops, webinars and invited lectures regularly to support vibrant research and innovation ecosystem. More than 65 programs have been conducted during the year related to Intellectual Property Rights (IPR), Research Methodology, Research Grant Writing, Analytical and Biostatistics tools in Research, Good Clinical Practices, Good Laboratory Practices, Technology Development and translation, Industry-Academia Programs, Pharmacy and Collection, Entrepreneurship and such others.

File Description	Documents
Reports of the events	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.3.2/Reports_of_the_Events.pdf
List of workshops/seminars on the above conducted during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.3.2/List_of_Workshops_seminars-2023-24.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

12

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.yenepoya.edu.in/awards%20and%20%20fellowship.php
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

9

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

41

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year**182**

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.yenepoya.edu.in/Yenepoya-Research-Centre.php
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year****408**

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.4.6/Data_Template.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

95

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

5.3

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

20.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University has evolved an IPR policy dealing with different aspects concerning the intellectual property rights, its management, contract/consultancy work and revenue sharing. The policy was originally adopted in 2011 (BoM approval- April 2011) and the updated version was approved by the BoM in December-2019.

Revenue sharing is given under articles 7.9 and article 10. It includes details on the calculation of revenues for distribution, calculation of gross Non-IP revenue, Net Non-IP revenue and IP revenues. Article 7 and 10.2 and its sub clauses describe the sharing model between Consultant/inventor and university for Non-IP revenue (consultancy) and IP-revenue as 70% of the Net non-IP Revenue will be allocated to the Investigator.

The University organized several capacity building programs to sensitize and promote IP generation and its management. The Incubation centre conducts formal and non-formal training sessions to the student/teachers on issues related to identification potential IP, commercialization, management and technology transfers.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.5.1/Minutes_of_BoM_related_to_IPR_and_Consultancy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.5.1/Intellectual_Property_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.3.2/List_of_Workshops_seminars-2023-24.pdf
Any other relevant information	https://yenepoya.res.in/services.php

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

203.686

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year**878**

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1**26936**

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The outreach efforts of the university were recognized by various awards received from external organizations. In total, there were eleven awards during the year. Of these, three awards were received by the constituent units viz., YDC and YNC. All the 3 awards from national-level organizations. YDC received the 'Community Service 2023 Group Award' from the Indian Academy of Oral Medicine and Radiology and also the 'First Place in Inter-dental Collegiate

sweetness revolution' program organized by the Indian Dental Association and World Dental Federation. YNC received 'Blind Empowerment Champions - Gold Zone' recognition from the Indian Association for the Blind. In addition, outreach awards were also received by three teachers and four students.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The University has organized three major initiatives for discharging institutional social responsibility in the neighbourhood. The three initiatives are the National Social Service (NSS), Youth Red Cross (YRC), and Rural Health Care Development Centre (RHCD).

The NSS wing of the University has 64 units with 6,400 student volunteers, supported by the Ministry of Youth Affairs and Sports, Government of Karnataka. The major program was the 'Tribal Non-Communicable Disease Screening Project', which screened over 9,000 tribals in 204 villages. NSS also organized camps in adopted villages with yoga, cultural programs, cleanliness drives, blood donation, health camps, and cancer awareness. Other programs include the 'Granthamithra Project', where NSS volunteers provide academic support to rural school students. The wing is also involved in national missions like "Beti Bachao Beti Padhao," "Swachh Bharat Mission," and "Digital India." An amount of Rs. 48 lakhs was spent on these activities.

YRC organized Blood Donation Drives, Swach Sagar Program, First Aid training, cancer and road safety awareness programs, and National Youth Day celebrations in Mangalore. Highlights included an Artificial Limb Donation Drive, World Blood Donor Day, and World AIDS Day observances. Over 500 students and 20 teachers participated in the YRC activities.

RHCDC is involved in extending healthcare services to the needy at their doorstep. The center coordinates healthcare through 31 satellite centers, 7 rural and urban health centers, and five primary health centers. The University spent around Rs 94 lakhs during the year on lab investigations, equipment, salaries, transport, and observation of commemorative days.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.6.4/Geotagged Photographs of Health Centers.pdf
Link for additional information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.6.4/Institutional social responsibility activities reports.pdf
Link for additional information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.6.4/Data submission sheet Website link.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

181

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://yenepoya.edu.in/NAAC/AQAR_2023-24/3.7.1/Link with collaborating institution's website.xlsx
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for

academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

257

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for Clinical learning, learning in the community, AYUSH-related learning cum therapy center, well-equipped laboratories, Skills labs etc. as stipulated by the appropriate Regulatory Bodies within 100 - 200 words

The University located land area of 96.07 acres with a built up area 1,84,193.52 sq.mts. Provide the facilities for teaching –learning, skills acquisition and research. There are 224 ICT enabled class rooms, 39 seminar halls and 64 demonstration rooms, 7 auditoria. Clinical teaching and training are conducted at in hospitals. The Medical college teaching hospital is NABH accredited .It also supports the clinical training for Nursing, Physiotherapy, Audiology and speech language pathology, Pharmacy and Allied health science students. The Dental college hospital has 423 dental chairs of varied specifications and 9 well equipped speciality departments. Ayurveda and Homoeopathic medical colleges have hospitals with 100 and 25 beds respectively. Naturopathy and Yogic Science College and Hospital has required training and treatment areas.

There are museums, animal houses, medicinal plant gardens, the UHCs, RHCs, affiliations to PHCs, for training of the students. The Rural

Health Care and Development Centre (RHCD) of the University with 31 Sub-Centers provide health care and training for students in rural settings.

Skill enhancement facilities include Advanced Comprehensive clinical Training and Simulation (ACTS YEN) /Advanced Surgical Skills Enhancement Division (ASSEND) /Dental Phantom Head Lab/Bioinformatics Centre /Laboratories

The new additions during the year included 19 lectures Halls.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.1.1/Links for teaching learning and skills acquisition facilities in the Institution.pdf
Geotagged photographs of the facilities	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.1.1/Links for Geotagged photographs of the facilities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.1.1/Number of facilities added during the year.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University has created adequate facilities for physical and recreational needs of the students and staff. The outdoor facilities include FIFA standard soccer ground, Volleyball, Throw ball, cricket practicing nets, track events etc. The indoor stadium can accommodate close to 3000 spectators having facilities for cultural activities, Basketball, shuttle badminton, volleyball, squash, Table tennis, board games and foosball. The gymnasium has treadmills, elliptical cross trainers, spin bikes and equipments for cardio and strength training. There are 7 auditoria of varying capacities located in the constituent units which cater to the conduct of co-curricular and cultural activities. There is a yoga center for the AYUSH teaching units of the University and this center provide yoga training to students and faculty.

Specifications about area/size of the facilities.

Soccer ground (Length 120m width 84m), Throw ball/volleyball court (Length 18m width 9m), Cricket practicing net (Length 23m width 3m), basketball court /Shuttle badminton court/Volleyball court (960sq.mts), Squash court (74.75sq.mts), Gymnasium (216 sq.mts), Mini theatre (19.44sq.mts), Carrom boards (6), Chess boards (20), Table tennis table (3), Foosball tables (2), Dental college Auditorium seating capacity (200), Indoor auditorium (500), Arts, Commerce, science and Management college auditorium (200), Kuloor Campus (300), Ayurveda college auditorium (300), Homoeopathic college auditorium (200), Indoor Auditorium (1500), Mini theatre with digital sound system (140), Yoga centre (100 seating capacity). The additions during the year included 2 turff courts for football.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.1.2/Links_for_available_sports_and_cultural_facilities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.1.2/Data_Submission_sheet_4.1.2.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The University and its constituent units are located amidst pristine lush green campus. The campus has all necessary general facilities for students and faculty. The campus layout plan and signage's help locating various facilities. The campus and majority of the common areas are under CCTV surveillance and supervision of the security personnel ensuring safety and security. The campus encourages eco friendly approaches and has a good number of e-vehicles sewage/effluent treatment plants and fire safety setups. There are solar energy tapping panels, water recycling and rain water harvesting ponds in the campus. The facilities also support the needs of differently abled. There is adequate number of hostels and staff quarters. The Sukh Sagar, Laundry line, canteens, Bank, ATM, transport and medical facilities to support the day to day needs of students and staff in the campus.

File Description	Documents
Geotagged Photographs of Campus facilities	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.1.3/Link_for_Photographs_Geotagging_of_Campus_facilities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.1.3/Data_Submission_sheet_4.1.3.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

8988.70

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The constituent units and teaching hospitals fulfill the requirement of regulatory bodies to support the teaching and training needs of the students.

Clinical teaching facilities at Dental college include CBCT. IOPA Simulator, CAD-CAM, casting and ceramic laboratories, operative endodontic microscope and loops, pentahead microscope, caries scan pro, laser units, RVG, Air abrasion units, Diagnodent, ozone units, 3D Scanner, TAD BPD machine and dolphin imaging software.

Medical college hospital is NABH accredited have well-equipped lifesaving support facilities, intensive care units, burns ward, casualty and emergency medicine services as per the stipulations of the NMC. The Healthcare services are supported by modern

equipment-3T MRI, 128 slice CT with PACS, CATH Lab, Robotic Surgery unit, 3D Laparoscope, high resolution video derma scope, NABL accredited diagnostic, blood bank facility and MRD.

Clinical teaching-learning facilities include OPDs, Community centers and laboratories of pre and Para- clinical departments. YMCH has 16 major OTs and 2 minor OTs with live streaming facility, seminar halls and demonstration rooms with LCD, Wi-Fi and internet connectivity for e-learning. The facilities also support the clinical training of the students of Nursing and Allied Health Sciences. The Physiotherapy College has OPD / IPD facilities in the hospital ensuring comprehensive care.

The major addition during the year included Gama Camera in the oncology section of the medical college.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.2.1/Links for the facilities as per the stipulations of the respective regulatory bodies .pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.2.1/Links for the facilities as per the stipulations of the respective regulatory bodies .pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.2.1/Equipment list added during the year 2023-24.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Clinical teaching and hands on training for the students are conducted at the respective teaching hospitals. The facilities in the clinical teaching departments and availability of patients meet the requirements as stipulated by the individual regulatory bodies. HMIS enables health science students to have access to treatments and reports from the laboratory, Radiology and Pharmacy. PACS enables viewing of Radiology images.

The Medical College Hospital is NABH accredited. The daily outpatients and inpatients are adequate as stipulated by the

regulatory body. The total patient inflow is adequate for training of all health science students as per the sanctioned annual intake.

Facilities are available for training of the Nursing students (as required by the INC), Allied health Physiotherapy students. The Facilities for Physiotherapy clinical services have separate outpatient department and inpatient services.

The Yenepoya Dental College hospital is empanelled under Dantha Bhagya Yojna of Government of Karnataka. The hospital has required clinical material as required by DCI.

The Yenepoya Ayurveda, Homoeopathic and Naturopathy medical colleges have fully equipped hospitals and treatment facilities. The hospital facilities and clinical load meet the stipulated norms of the respective statutory bodies.

File Description	Documents
Outpatient and inpatient statistics for the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.2.2/Outpatient_and_inpatient_statistics_for_the_year.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.2.2/Description_of_the_adequacy_of_outpatient_and_inpatient_statistics_as_per_the_Regulatory_bodies.pdf
Link to hospital records / Hospital Management Information System	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.2.2/Link_for_additional_information_to_HIMS_EMR.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The University it is automated and managed by Integrated Library Management System (ILMS) software KOHA (Version 21.05) for better operational efficiencies resources management and security.

The key features

KOHA is an open-source ILMS it provides a wide range of automation features of libraries as follows.

- 1. Cataloging: Creation editing and managing of bibliographic records. It supports multiple metadata formats and importing of records from external sources.**
- 2. Circulation: Automates the circulation desk functions; checkout, check in renewals, holds, and reserves supports fine and fee management.**

3. **Patron management:** Tools are available for managing patron records, track circulation history, and manage borrowing limits.
4. **OPAC:** KOHA online Public Access Catalog (OPAC) is a user-friendly interface that enables users to search, browse, and access library resources. It supports multiple search options, item availability status, and personalized features.
5. **New Arrivals:** List of new arrivals of books is displayed in OPAC Dashboard.
6. **Serials Management:** This feature enables the management of journals and other periodicals subscription, renewals, claiming missing issues, and managing serials budgets.
7. **Reporting:** the software provides customizable reporting tools that allow generalize of usage and statistical reports.
8. **RFID Technology:** Radio Frequency Identification (RFID) technology for securing the print resources.

File Description	Documents
Geotagged photographs	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.3.1/ILMS Library Software Geotagged Photos.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR 2023-24/4.3.1/Any additional information(Library software Purchase order and supporting documents).pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The University provides the best library information services to its students, teachers and research scholars through its acquisition, organization and dissemination of resources both in print and electronic form, 4432 books added during the year. The library has total number of 65,079 books (52,395 textbooks, 12,684 Reference books). The Library has subscribed 130 national and 59 international print journals. There are 176 journals back volumes, 434 theses and dissertations. The Online Public Access Catalog (OPAC) used to find the library resources at <https://opac.yenepoya.edu.in/>.

The University has subscribed e-resources and research tools namely, Scopus, Up-To-Date, Journal of Clinical Oncology (JCR) Digital Library, National Cancer Grid (NCG) Consortium e-resources (Clinical Key, Ovid/LWW), DELNET resource sharing network and 242 individual e-Journals, 82 e-Books and e-resources. To access 24x7 wide range e-resources in off campus Through MyLOFT (My Library on the Finger Tips) tools provide remote access to the e-resource 24X7

Ancient books collection

The library has 62 rare and ancient books which include vintage publications, limited editions, manuscripts, and books relating to traditional Indian medicine. It has 13 ancient manuscripts in Tulu lipi, Sanskrit and Hale Kannada and access to the digitized version of Indian rare, ancient manuscripts, (<http://www.delnet.in/>)

Other resource include

*(<https://www.namami.gov.in/>)

*(<https://www.rarebooksocietyofindia.org/>)

* (<https://www.nlm.nih.gov/hmd/collections/books.html>)

File Description	Documents
Library acquisition data for the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.3.2/Library_acquisition_data_for_the_year.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

192.56 Lakhs

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.3.5/Give_links_e_content_repository_used_by_the_teachers_students.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

327

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Department of IT serves the University with a team of 28experienced engineers, technicians. Department facilitates ICT enabled teaching, learning environment and administration integrated with IT infrastructure. Laptops are issued to departments and the students with necessary tools to aid teaching and learning process. About 90% of the living areas are under Wi-Fi network, including all teaching

areas and hostel rooms. IT department manages 3895 Wi-Fi users daily. LCD projectors (175), all displays are connected to computers with an internet connection. Most of the devices are touch interactive and smart displays (253).

All departments are adequately issued with computers/printers/scanners connected to LAN, and internet facilities are provided in an uninterrupted manner, Computers issued to departments (1996), Printers issued to departments (303), Scanners issued to departments (82)

- University has three e-learning centers with a total capacity of 200 computers
- The department of ICT has a state-of-the-art Data Centre comprises of a 4 rack-mounted servers, 6 tower servers and a 24 port SAN switch
- All user data is hosted on 13 TB SAN storage and 24 TB for institutional data on RAID array.
- Safety of the network and user data, through Unified Threat Management (UTM).

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.4.2/Documents_relating_to_updation_of_IT_and_Wifi_facilities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.4.2/Video_recording_of_ICT_%28Yengage%29.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Center (YENMEDIA) provides equipment, workspace and software for students and faculty to shoot, edit and produce digital projects. Media Production Studio (Media lab) organizes a number of multimedia workshops, on video editing, screen capture recording, multimedia tools. Through social media network, YENMEDIA undertake public awareness program Media center has Camera canon 80D/Tripod/Camera stabilizer [Gimbal]/Camera slider [Dolly track]/camcorders, DSLR cameras, wireless microphones, Computer for photo and video editing facility

Learning Management System (LMS) Yengage is from ILAS, Germany. LMS is available 24/7 and access is given to all faculty and students of the University. All the lecture halls are AV compliant and capable of lecture capture. All recorded classroom sessions along with the presentations to students using Yengage.

File Description	Documents
The e-content development facilities	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.4/Links_for_e_content_development_facilities.pdf
Geotagged photographs	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.4/Link_for_geotagged_photographs(final).pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.4/Any_additional_information.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

19714.52 lakhs

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.5.1/Provide_Link_to_ERP.pdf
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The University has committees, procedures and policies for maintaining the physical and academic support facilities. The maintenance department is headed by the Maintenance Manager and supported by work force. They look after the regular maintenance of electrical, plumbing, civil works furniture repairs, ambience of campus. The working condition of major equipment is ensured through annual maintenance contracts AMC/CMC. Bio Medical Engineering section supports the medical and research equipment

The Laboratories are furnished and maintained as per the SOPs. The equipment is maintained by the biomedical engineering section for minor breakdown issues.

Library maintenance: The Library committee meets twice a year and prepares the procedures and policies for administrative and maintenance aspects.

The Sports/games facilities are under the Director, Physical Education and the supporting staff in the department of physical education. They are responsible for the routine maintenance of the equipment and other facilities.

Computers and Wi-Fi Facility the IT department support for the computing systems, servers, networking including classroom ICT facilities. House-keeping section take care of the cleanliness of the hospitals, units / centres and departments. Strategic and operational maintenance plan for fire related equipment are ensured by the safety officer.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.5.2/Minutes of the Meeting of the Maintenance committee for the year.pdf
Log book or other records regarding maintenance works	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.5.2/Log book records regarding maintenance work.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/4.5.2/Link for Any additional information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

2416

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development

A. All of the Above

Personality and professional development
Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.yenepoya.edu.in/advanced-surgical-skill-enhancement-division.php
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year
5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year
2066

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The University caters to students from overseas for training in medical and allied science educational programs. International

students are encouraged and assisted to enroll in the university to realize their professional academic voyage, through a dedicated Centre for International Relations with an officer in-charge and support facilities. In addition to its core objectives, this centre assists admission in process, guides in financial formalities visa, passport and other legal formalities such as NOC from ministries, registration in various government offices, equivalence to degrees (for eligibility) and residential permits and all other formalities required by government and University. The centre has been striving to provide need-based comfort, confidence and security in the new environment and instill a sense of belonging. orientation programs are conducted to sensitize the International students to the local environment, language and customs. They are provided with guidelines and help-line numbers of University personnel to contact in any emergency. There are International students in the University for Various Academic Programs/Observer-ship/Student Exchange. The needs of the International students are regularly monitored and feedbacks are collected to improve the facilities. In the current year thirteen international students were enrolled in nursing, department of Public Health, department of Library Science.

File Description	Documents
International students' cell	https://www.yenepoya.edu.in/img/pdf/International%20Student%20Cell-YDU-1.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/5.1.4/Any_other_relevant_information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://yenepoya.edu.in/NAAC/AQAR_2023-24/5.1.5/Circularweb_link_committee_report_justifying_the_objectives_of_the_metric.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

35

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

425

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

126

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

62

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student councils are established at the level of university and the constituent unit. They are involved in promoting extra-curricular activities such as sports, cultural, literary events, NSS, orientation programs and co-curricular activities viz., quiz competitions, health and hygiene camps at outreach areas, environmental awareness programs and anti-ragging and gender sensitization programs.

Student councils organized important national and international days/weeks of relevance. Following are some of the commemorative days organized by the student council of our constituent units during the year 2023-24: Annual Day, Observation of Vigilance Awareness Week, World Environment Day, National Integration Camp, Fresher's Day, Teacher's Day, Christmas Celebration, Deepavali Celebration, International Nurses Day, Republic Day Celebration, National Youth Day, World Homoeopathy Day. Student councils have also taken active interest in the swachh bharath initiative and conducted activities in the neighborhood of the University like cleaning of local beaches. The student councils of our constituent units were also active in promoting artistic talent among students and organized painting and art related events during the year.

File Description	Documents
Student Council activities during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/5.3.2/Student_Council_Activities_during_the_year.PDF
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/5.3.2/Any_other.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

98

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Yenepoya (Deemed to be University) Alumni Association (YUAA), was founded in December 2010 and registered under the Karnataka Societies Act 1960 (Reg. No. DKM 5218). The primary mission of YUAA is to provide a platform for interaction with fellow alumni, participate in various institutional activities and academic projects. YUAA has three International chapters and alumni spread across the globe have a very good opportunity to network amongst them as well as with the Alma mater.

During the year 2023-24, the alumni association organized 6 alumni meets. The purpose of these meets was to provide an opportunity for the alumni to connect with each other and also to interact with the current students for career guidance. In addition, a global meet for the alumni was organized at Liverpool in the United Kingdom. Furthermore, a guest lecture on KAPS examination and its guidelines was also organized. This examination serves as a regulatory and licensure examination ensuring that the pharmacists meet the standards necessary to practice their profession. The alumni association also organized basket ball and football competition for alumni who are currently the employees of the university, logo release on the occasion of silver jubilee celebration of the Yenepoya Medical College, and also an interaction with the Hon'ble Chancellor and other statutory officers of Yenepoya deemed to be University.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

To provide access to quality higher education in health sciences and related areas ensuring equity, create a vibrant knowledge capital and inspiring leaders of tomorrow who can take this country to the

forefront of the developed nations.

Mission

- To achieve academic excellence and global competencies among students.
- To create an environment for the generation of new knowledge through meaningful research, adopting latest methods of pedagogy and incorporating modern principles of academics integrated with highest ethical standards.
- To extend the knowledge acquired and new knowledge generated for the development of the community in promoting health management.

Academic and Administrative Governance

The Boards of Studies, Academic Council and constituent unit level committees contribute to academics; while the Finance Committee and Executive Council provide foundation for the administrative aspects. The Internal Quality Assurance Cell-(IQAC) ensures quality assurance and sustenance through stakeholder participation.

Stakeholder's Participation

The stakeholders, being members of various statutory bodies and committees are involved in strategic decision making and implementing quality initiatives. The governance system of the University functions in accordance with the Memorandum of Association, Bye-laws, UGC regulations and guidelines of the statutory/regulatory bodies/councils.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.1.1/Vision_Mission_and_Strategic_Plan_Document.pdf
Report of achievements which led to Institutional excellence	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.1.1/Report_of_the_achievements_which_lead_to_Institutional_excellence.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University is a multidisciplinary institution, with majority (7 out of 11) of the constituent units established less than a decade ago. Because of this profile, micromanaging teacher performance becomes counter-intuitive. Therefore, decentralization was used to encourage teacher performance. This was accomplished by introducing an incentive policy for teachers to work towards academic excellence. The policy focuses on providing autonomy to the teachers in their involvement in activities allowing them to excel in a series of academic endeavors. This approach decentralizes target setting at the level of teachers. The achievements of the teachers are reviewed and scored on a half-yearly basis, and incentives are allocated. Foremost, this approach has motivated the teachers to seek out opportunities for excellence, resulting in few teachers engaging in a chosen area of academic activity and striving to achieve international recognition. The outcomes of the practice have driven the University towards excellence in student outcomes, accreditation, and ranking.

File Description	Documents
Information / documents in support of the case study	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.1.2/Information_documents_in_support_of_the_case_study.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.1.2/Any_other_relevant_information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan for the University for the Year 2021-2025 broadly covers domains of academics, administration, research and infrastructure. The strategic plan deployments are based on SWOC analysis to achieve its set goals and objectives. It follows the principles and procedures as depicted in various approved policy documents. University administration facilitates the processes and monitors the progress. Executive council assesses the deployment of strategic plans periodically

Outcomes of strategic planning for 2023-24:

Academic:

- Starting of 17 new programs (UG - 3, PG - 8, Fellowship - 5,

Diploma - 1).

- Application for starting off campus in Bangalore submitted to UGC.
- EC approval obtained for starting the faculties of Engineering & Technology, Law, and Veterinary sciences.

Administration:

- Revision of student mentorship policy
- Revision of code of conduct policy for students.
- Revision of student council policy

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The organizational structure of Yenepoya (Deemed to be University) is in alignment with the functioning of the University. Statutory bodies are constituted as per MoA and UGC norms. Executive Council, Finance Committee, Academic Council, and Board of Studies meet as stipulated and are notified in the calendar of events. Implementations of decisions are through appropriate processes. University ensures a transparent governance system and to strengthen this concept, policies are drawn which forms the foundation for governance.

Ancillary committees are formed which functions as per terms of references and supplementary to statutory committees. The Vice Chancellor is the academic and administrative head and executes the decision through the Registrar and other statutory offices. Administrative set up is on a hierarchical mode and ensures the participation of concerned officers. To ensure a blend of experience and novelty in the functioning, the boards and committees have academic administrators as members to bring in futuristic plans and ideals for functioning of University.

Staff appointments are done by the selection committee constituted as per the Bye-laws. Selection process is well defined; promotion

and increments are based on criteria developed, and meets the norms and guidelines outlined by statutory bodies.

File Description	Documents
Annual Report of the preceding academic year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.2.2/University Annual Report 2022-2023.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.2.2/Minutes of meetings of various bodies and committees.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.2.2/Any other relevant information.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Various employee welfare measures provided by the University are:

Healthcare Benefits

- **Yen Health Card -access to free medical care facility for OP based consultation**
- **Personal Insurance/Group Insurance: Employees and immediate**

family/ nominee coverage

- Pre-employment medical check-up/Annual Medical Check-up/vaccination

Leave Benefits:

- Study leave for employees who have served in the University for 10 years or more.
- Earned leave encashment facility.
- Annual attendance incentives.

Financial Support

- Financial assistance up to Rs. 10,000/- (for the marriage of self/children or house construction/renovation)
- Free seats/ fee concessions/ scholarships to wards of teaching staff and Non-teaching staff as per the policy
- Salary advance
- Academic/ Research incentives and financial assistance to attend conferences/workshops
- Subsidized accommodation

Other Benefits

- Extension of services for superannuated staff (Teaching and Non-Teaching).
- PhD allowance for teaching staff.

File Description	Documents
Policy document on welfare measures	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.3.1/Policy_document_on_welfare_measures.pdf
List of beneficiaries of welfare measures	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.3.1/List_of_beneficiaries_of_welfare_measures.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.3.1/Any_other_relevant_information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**194**

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

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File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

301

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Appraisal-Teaching Staff

The University adheres to the guidelines of the respective statutory bodies and UGC regulations and amendments for selection and promotions of teaching staff.

The academic performance review forms are to be submitted by faculty on a half-yearly basis as part of annual appraisal system. The parameters considered are Academic contribution /Research outcomes/ Awards/Recognitions/Additional qualifications/Presentations/Feedback from stakeholders/ Administrative/Community/outreach contributions, professional development and evidence for exemplary work ethics. Filled forms are scrutinized by the HoD, forwarded to the Dean and submitted to the University. Office of the Registrar and HR section verifies the information. Evaluation scales are developed for various positions and each of these criteria carry specific weightage points. Report is placed before the promotion committee and subsequently to the Board of Management for approval.

Appraisal-Non-Teaching Staff

Selection of non-teaching staff follows minimum stipulated qualification as notified by University. Appraisal system for non-teaching staff considers: Knowledge/Additional qualification/Work quality/team work/Interpersonal relationship/Trainings attended/Punctuality

Annual appraisal is captured in a structured proforma and employees have to submit duly filled up format. Scrutiny of the appraisals is carried by concerned Head and then considered for regularization of service, increments/promotion.

Through the appraisal process University has identified and appointed academic administrators/general administrators/managerial staff and career promotions.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The University has evolved well defined policies for resource mobilization and optimal fund utilization.

The major sources of revenue are the tuition fees, research funding, consultancy charges, clinical services, interest on fixed deposit and donations from governmental and non governmental agencies. Among the revenue resources student fees form 65 – 70% followed by 15 – 20% clinical services. The University also mobilizes funds for research on the funding agencies of governmental and nongovernmental sector. The fund utilization is governed through diligent mechanism which involved annual budgeting. The main financial heads of expenditures are salaries (40-45%), Academic and Administration (30-35%), Research and Development consumes approximately 4% of the total revenue. The infrastructure development repairs and maintenance are also planned appropriately based on the revenue. The Executive council, finance committee meet as required and deliberate on the financial management. The University focuses on minimizing financial risks and fiscal deficits.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.1/Resource_mobilization_policy_document_duly_approved_by_BoM.pdf
Procedures followed for optimal resource utilization	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.1/Procedures_for_optimal_resource_utilization.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.1/Any_other_relevant_information.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

Finance Officer and other officers involve in the preparation of the annual budget. It is placed in the finance committee and based on its recommendation the same will be approved by the Executive Council. The proposal is effectively implemented and monitored. The annual revenue and expenditure statements are regularly reviewed.

The University has a robust mechanism for internal and external audits. Internal Auditing verifies all the income and expenditure,

capital expenditure and purchase of equipment periodically. Annual stock verification of the fixed assets is also conducted for reconciliation.

External Auditors are appointed as per the approval of Executive Council. The external auditors carry out the audit on every item of income and expenditure and capital expenditure and its compliance to all statutory requirements and filings. The audit report is placed before the Finance Committee and Executive Council for consideration and approval. It is published on the University website and in the Annual reports.

File Description	Documents
Policy on internal and external audit mechanisms	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.3/Policy_on_internal_and_external_audit_mechanisms.pdf
Financial Audit reports for the years	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.3/Financial_Audit_report_for_the_year.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.4.3/Any_other_relevant_information.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The University comprises eleven faculties of study and ten constituent units. In order to meet the requirements of this diversity, the University has established a two-tier quality assurance system.

The quality assurance at the University level is under the purview of IQAC which functions as per the frame-work of NAAC. Furthermore, each criterion is allocated with a coordinator. The quality assurance at the constituent unit level is under the purview of internal quality assurance units (IQAU). Further, each criterion is allocated with a coordinator. And, all the coordinators are under the supervisor of a senior teacher designated as College Coordinator. The IQAUs are responsible for implementing the quality initiatives of IQAC in the respective constituent units.

All the IQAUs meet once in 3 months to review the performance. Structured proforma is used to collect department level data. The

quarterly reports of the IQAUs are consolidated and reviewed at the university level against benchmarks. Appropriate interventions are planned whenever performance is less than satisfactory.

During the academic year 2023-24, IQAC undertook three major quality initiatives viz., (i) streamlining of mentorship program, (2) streamlining of academic development, and (3) streamlining of annual performance review of the constituent units.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.5.1/The_structure_and_mechanism_for_internal_quality_assurance.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.5.1/Report_of_quality_enhancement_initiatives_for_2023-24.pdf
Minutes of the IQAC meetings for the year	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.5.1/Minutes_of_the_IQAC_meetings_for_the_year.pdf
Any other relevant information	https://www.yenepoya.edu.in/iqac-internal-quality-assurance-cell.php

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

B. Any 5 of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The impact analysis covered curricular development, research output, outreach, and faculty development. Curricular impact was measured through syllabus revisions and new programs. About 10% of programs were revised, and 17 new programs (15% of the total) were added. Three programs transitioned to the newly initiated ODL mode.

Student feedback and satisfaction surveys assessed the teaching, learning, and evaluation process. Over two-thirds of students reported satisfaction in the top two levels. Feedback analysis led to planned remedial measures at the faculty level, resulting in notable improvements.

The research promotion policy's impact was evident in increased publications (395 to 427), patents (23 to 30), and startups (3 to 9). Extramural research projects rose from 14 to 22. However, publication per teacher decreased from 0.5 to 0.4 because of larger increase in teacher numbers indicating the need for policy upgrades for newly added departments and constituent units.

The impact of outreach efforts were gauged through 11 external awards and recognitions of which 3 were from constituent units and 8 from students and teachers. In addition one extramural community project was also received during the year.

Faculty development was measured by external professional recognition, with nearly 20% of teachers receiving awards during the year. These outcomes reflect progress across key institutional domains.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://yenepoya.edu.in/NAAC/AQAR_2023-24/6.5.3/Relevant_documents_on_the_process_and_results_of_impact_analysis.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The University has established a Gender Sensitization Cell to promote gender equity. This cell sensitizes students and faculty on gender equity by organizing activities like debates, seminars and observance of important days/weeks of social and public health significance.

The University does not discriminate between students based on gender. Students are admitted based on performance in competitive/qualifying examinations. The curricula of the programs offered by the University integrate the concept of gender equity.

The University has set up facilities for ensuring safety of women in the Campus. The campus is adequately fenced, well protected and monitored by security personnel (24 X 7) and CCTV cameras are installed at strategic locations including the hostel. A helpline number is available round - the - clock which is displayed throughout the campus.

Separate counseling facilities are available for girls in the constituent units. The trained counseling staffs include women counselors. A dedicated psychiatry helpline (24x7) is allocated to help people in psychological distress.

Common rooms are provided in each of the constituent units for the exclusive use of women. There are separate Common Rooms for girls and boys students. Crèche has been established in the campus for supporting working staff and students. It includes space for playing, food preparation and dining, rest area and separate space for breastfeeding.

File Description	Documents
Annual gender sensitization action plan	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.1/Annual_gender_sensitization_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.1/Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University has established a dedicated Centre for Environmental Studies to oversee the implementation of environmental policies of the University.

Solid waste is broadly classified into hazardous and non-hazardous waste and handled as per regulations. The solid domestic waste is disposed of through the city corporation disposal system. A certain quantity of biodegradable domestic waste is composted in six vermin compost units (400 Kg capacity each). This nutrient-rich fertilizer is used as mulch in gardens.

Waste water from all buildings is treated as per the regulations. The University has Four Sewage Treatment Plants (STPs) with a total capacity of 1300 KLD and two Effluent Treatment Plants (ETPs) of 310 KLD capacity. Recycled water is used for irrigation and water closets. The sludge is used as manure.

Biomedical waste is segregated and collected in color-coded bins as per the regulations and is then handed over to the Government certified agency (Ramky Enviro Engineers Limited) as per the MoU.

E-waste is disposed as per Karnataka State Pollution Control Board (KSPCB) regulations through an approved vendor (Moogambigai Metal Refineries) for further processing.

No radioactive waste is generated in the University campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.3/Relevant_documents_like_agreements_MOUs.pdf
Geotagged photographs of the facilities	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.3/Link_for_Geo-tagged_photographs_of_the_facilities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.3/Any_other_relevant_information.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University has an Equal Opportunity Cell which creates awareness on inclusiveness and social equity. Religious festivals are celebrated with emphasis on the human values and social messages associated with these festivals. The Institution does not discriminate against students or faculty based on cultural, social, regional or communal backgrounds.

Religious festivals of different faiths like Onam, Christmas, Eid and Ramzan etc. are celebrated with velour and vigor. Spiritual leaders/social activists are invited to the campus to deliver speeches on human values and rights. The University also organizes various competitions and cultural event on festival days. During these events, students and faculty wear uniform festive attire to mark the occasion and spread the message of brotherhood and unity. The University library has a section on spiritualism and well-being.

During Christmas Eve, a unique "Fruit-mixing Ceremony" is organized to celebrate friendship and harmony among all.

Observance of Yuva Samvad-INDIA @2047, Swacch Sagar Surakshit Sagar, Fit India Swachhata Marathon and Meri Mati Meri Desh several other events for inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.8/Describe_the_institution_efforts.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.8/Any_other_relevant_information.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees at the institution are sensitized to constitutional obligations, values, rights, duties, and responsibilities through a variety of awareness programs, campaigns, and events aimed at fostering civic responsibility and social awareness.

Yenepoya University offers programs to raise awareness about constitutional rights, with a curriculum module dedicated to the Indian Constitution covering citizens' rights, duties, and government structure. Value-added courses supplement core studies, fostering growth in emerging fields. Initiatives like flash mobs with slogans like "Mera Pehla Vote Desh Ke Liye" and Voter ID camps encourage civic participation. Financial literacy programs on public provident funds and tax e-filing support informed citizenship among students.

Other events included Vigilance Awareness Week to promote integrity and anti-corruption, World No Tobacco Day, and the International Day against Drug Abuse to highlight substance abuse issues. Organ donation awareness programs fostered altruism, while a talk on Constitutional Values for Health Professionals emphasized ethical responsibilities and health rights. Additionally, national days like Republic Day, Independence Day, International Women's Day, and National Science Day were observed.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.9/Details_of_activities.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.1.9/Any_other_relevant_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.yenepoya.edu.in/code-of-conduct.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively organizes and celebrates a variety of national and international commemorative days, events, and festivals with enthusiasm, engaging students, faculty, and administrators alike. It observes all key days and weeks recommended by the WHO, UNICEF, the Government of India, the Government of Karnataka, and the local District Administration. These include observances like World Health Day, International Women's Day, International Day of

Yoga, and National Pharmacy Week. Activities such as quizzes, debates, elocutions, essay competitions, radio and television talks, and sports events are often held to mark these occasions.

In line with the national calendar, the University celebrates all significant festivals and observes national days with great dedication. This year, the University marked several health-related commemorative days, including Prosthodontist Day, World Kidney Day, World Hearing Day, AIDS Day, International Oral & Maxillofacial Surgeons Day, World Oral Health Day, Oral Hygiene Day, National Cons-Endo Day, and World Cancer Day.

The University also honored days dedicated to patriotism and human values, such as Republic Day, Independence Day, Teacher's Day, National Integration Day, National Youth Day, National Science Day, World Water Day, World Earth Day, World Environment Day, Vanamahotsava Day, and International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE 1

Outreach beyond curriculum:

The objective of this practice is to promote outreach activity in addition to the curriculum requirement. The success of the outreach initiatives is marked by the number of awards and recognitions received by the students, teachers and the constituent units. In the academic year 2023-24, there were a total of eleven outreach awards.

BEST PRACTICE 2

Water recycling:

The objective of this practice is to mitigate the dependence on groundwater for meeting water requirements of the campus by recycled water. This initiative is successful since it is supplying 1394KL of treated water per day. This accounts for 24% of the total water used in the main campus.

File Description	Documents
Best practices in the Institutional web site	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.2.1/Best_practice_in_the_institution.pdf
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.2.1/Any_other_relevant_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The academic year 2024-25 was marked by a number of awards and recognition for innovation-related activities being carried out on the campus. Firstly, the technology business incubator of the University was adjudged the 'Best Incubation Center' in the tier II cities category at the Global Bio-India 2023, an international congregation of biotechnology stakeholders organized by the Department of Biotechnology (DBT), Ministry of Science & Technology, Government of India and its Public Sector Undertaking, Biotechnology Industry Research Assistance Council (BIRAC). Furthermore, ten innovation awards/grants under various hackathons and grand challenges were won during the year.

Six ideas proposed by a teacher and SPARSH fellows (5) were selected for grants under the 'MSME IdeaHackathon 2.0' scheme of the MSME innovative scheme of the Government of India assistance program. Another teacher-driven idea was selected under the 'YUKTHI Innovation Challenge 2023' organized by the Innovation Cell of the Ministry of Education, Government of India. The idea proposed by one of the teacher-driven startups was selected under the 'Tomato Grand Challenge' scheme of the 'All India Council for Technical Education' Government of India.

One of the teacher-driven startups won the Best Campus Company of the Year Award 2023' at the Bengaluru Tech Summit. Another teacher-

driven startup won the 'ELEVATE 2023' award. Both awards were under the programs of the Department of Electronics, IT, Bt, S & T of the Government of Karnataka.

File Description	Documents
Appropriate web in the Institutional website	https://ytincubator.com/
Any other relevant information	https://yenepoya.edu.in/NAAC/AQAR_2023-24/7.3.1/Any other relevant.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- 1. Conduct of Appitute test for newly admitted students**
- 2. Fixing of targets of flipped classroom method of pedagogy**
- 3. Conduct of alumni connect programs**
- 4. Commencement of Faculty of Engineering and Technology**